



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Marathwada Mitramandal's
Institute of Management Education
Research and Training (MM's
IMERT)

- Name of the Head of the institution **Dr. Shubhangee Ramaswamy**
- Designation **Director (In-charge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7720097783**
- Mobile no **8554062888**
- Registered e-mail **naacmba@mmimert.edu.in**
- Alternate e-mail **director@mmimert.edu.in**
- Address **Sr.No. 18, Plot No. 5/3, CTS,
No.205,Behind Vandevi Temple,
Karve Nagar**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411052**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University(SPPU)**
- Name of the IQAC Coordinator **Dr. Mangalgouri S Patil**
- Phone No. **7720097783**
- Alternate phone No. **9762347883**
- Mobile **9503096123**
- IQAC e-mail address **iqac@mmimert.edu.in**
- Alternate Email address **naacmba@mmimert.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.mmimert.edu.in/images/AQAR202122/AQAR-2021-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mmimert.edu.in/images/academiccalendar/Academic-Calendar-2022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.30	2019	18/10/2019	17/10/2024

6.Date of Establishment of IQAC

17/07/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Marathwada Mitramandal's Institute of Management Education Research and Training (IME RT)	Commodity Derivatives Awareness Program	Security Exchange Board of India (SEBI)	2022	32138/-

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **Rs. 32138.00**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Strengthening Industry-Institute Connect . 2. Employability Enhancement Initiative: Skill and Entrepreneurship Development 3. Enhancing commitment towards Institute Social Responsibility (ISR) and Extension and Outreach activities. 4. Staff and Faculty Development Initiatives. 5. Upgrading of Knowledge Resources Center

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Industry Conclave 2023	Industry Conclave was organised in the month of March 2023 on the Theme of "Industry 5.0"
Industrial Visits for Students	Industrial Visit at Bharat Electronics Ltd on 17th May 2023 Industrial Visit at ESBEE on 8-Oct- 2022 Industrial Visit at Nandan Dairy, Industrial Visit at Cotton King , Industrial Visit at Kalyani Forge , Industrial Visit at Praj Industry on 28-Mar-23 Industrial Visit at National Stock Exchange on 29-Mar-23 Industrial Visit at Bharat Electronics Ltd on 17-May- 2023
Alumni Meet 2023	Alumni Meet was organized on 04-Mar-2023
Student Induction Program	Three Week Student Induction Program was Organized from 18-Nov 2022 to 8- Dec 2022
Entrepreneurship Development Initiatives	Celebration of National Start-up Day and Poster Presentation in association with FMCI III on 16th January 2023, Workshop on "IPR & IP Management Start up and Business Model Canvas", Institute Innovation Council organized 5G services launch by Hon Prime Minister of India
Yoga and Mental Health	1.Participation in Fit India Movement Sports between 31 -Dec 2022 to 15- Feb -2023 2.Yoga Awareness activity by Decathlon on 17-Sep-23 3.Session on Intensity workout on the occasion of International Woman's by Vikram Mehendale (Vikram Studio) 4. Sahaj Yoga Workshop on 27th may 2023

	<p>5. International Yoga Day Celebration on 21st June 2023</p> <p>6. World Mental Health Day Celebration on 10th October 2022</p> <p>7. Participation in Art of Living Youth Festival on 4th Feb 2023</p>
Co-curricular Activities	<p>1. IIT Kanpur MS Office Training in the Month of May 2023</p> <p>2. Experiential Learning: E-Poster Competition: Lifestyle for Environment under G-20 initiative</p> <p>3. Students Participation in Economic Times National Level Event at Mumbai in November</p> <p>4. Experiential Learning: GS T Workshop and ITR Workshop in the Month of January 2023</p> <p>5. Experiential Learning: Union Budget Panel Discussion in association with Business Standard (Online Mode) on 1st Feb 2023.</p> <p>6. Experiential Learning: Industry Analysis and Desk Research Project Presentation 7th, 8th & 9th - June -2023</p> <p>7. Parents Meet - 2023 was organized on 28th January 2023</p>
Extra- Curricular Activity	<p>Karmanta : Annual Sports and Cultural Fest was held on 23rd to 25th Mar2023</p>
Indian Knowledge System related Activities	<p>Ganesh Atharva Shirsh Pathan (Indian Knowledge System) in association with MMCOE on 06-Sep-22</p> <p>Dassehra Celebration (Indian Knowledge System) on 4-Oct- 2022</p> <p>Diwali Celebration Pooja on 21st October 2022</p>
Institute Social Responsibility Activities	<p>Blood Donation Camp in association with MMCOE, Karvenagar on 11th April 2023,</p> <p>Visit to Shambhu Pratishtan Orphanage for social</p>

	<p>sensitization and ISR activity on 19-Feb-23, NGO Visit to 'Late Babanrao A. Paigude Pratisthan's Sevadham' on 14- August- 2022</p>
<p>Extension Activities and Outreach Program</p>	<p>1.Tree Plantation & Conservation Drive- NELDA- 2.Participation in Commodity Derivative Awareness Program at Baramati in Association with SEBI 3. Activities under Unnat Bharat Abhiyan (UBA)</p>
<p>Faculty and Staff Development Initiatives</p>	<p>Organised in house faculty and staff development programs such as NBA accreditation Process ,MS Excel , Benchmarking & Standardizing Accounting Practices . Faculty members are nominated to be the part of Board of Studies, duties assigned by SPPU, Also faculty development programs, Institutional Sponsorship for Faculty Development of Rs.20000 per head</p>
<p>Upgradation of Library Resources</p>	<p>Library has updated with E-Database JGATE, ProWess, EBSCO, CMIE (Center for Monitoring Indian Economy Pvt Ltd) March 2023.</p>
<p>Upgradation of Physical and Digital Infrastructure</p>	<p>MM`s IMERT secured essential computer peripherals and renewed Microsoft licenses, along with investing in new computers and laptops to maintain software compatibility and support. Additionally, improvements were made to the seminar hall, and ESSL attendance Centralization Software was implemented to enhance administrative efficiency. Furthermore, AC units were installed in both the computer lab and seminar hall,</p>

	prioritizing user comfort and conducive learning environments
Benchmarking of top 5 B-Schools	External benchmarking of management institutes was conducted based on criteria such as CET Cut-Off, Admissions, Infrastructure, Teaching-Learning Process, Employability etc. The outcomes were used for positioning the institute and initiating branding activities.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	23/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Marathwada Mitramandal's Institute of Management Education Research and Training (MM's IMERT)
• Name of the Head of the institution	Dr. Shubhangee Ramaswamy
• Designation	Director (In-charge)
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4.Whether Academic Calendar prepared during the year?	Yes				
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee(CDC)	23/12/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	10/01/2023

15. Multidisciplinary / interdisciplinary

Marathwada Mitramandal's Institute of Management Education Research and Training (IMERT) has consistently embraced a multidisciplinary approach in nurturing both students and the institution itself. Aligned with the interdisciplinary nature of the MBA program mandated by the university, the institute follows the Choice Based Credit System (CBCS) and Grading System,

ensuring students have the flexibility to choose various interdisciplinary courses to fulfill credit requirements. The curriculum integrates Major Specialization & Minor Specialization combinations, foundation courses, and enrichment activities, promoting comprehensive concurrent evaluation methodologies for interdisciplinary learning. In line with the guidelines of SPPU The institution also emphasizes multidisciplinary exposure through mandatory Eight-week Summer Internship Projects at the end of Semester II.

IMERT's MBA program, offers specializations such as HR, Marketing, Finance, Business Analytics and Operations. The following specializations shall be offered as Major / Minor: Major Specialization: 1. Marketing Management (MKT); 2. Financial Management (FIN); 3. Human Resources Management (HRM); 4. Operations & Supply Chain Management (OSCM); 5. Business Analytics (BA)

The following specializations shall be offered ONLY as MINOR Specializations: 1. Rural & Agribusiness Management (RABM); 2. Pharma & Healthcare Management (PHM); 3. Tourism & Hospitality Management (THM); 4. International Business Management (IB)

The institute demonstrates commitment to flexible and innovative curriculum, including courses on Indian Ethos & Business Ethics, Enterprise Performance Management, and Corporate Social Responsibility, Sustainability etc. The emphasis on value-oriented events under Institute Social Responsibility (ISR) further underscores the institution's dedication to community engagement. IMERT actively initiates many extension and outreach programs like participation in Unnat Bharat Abhiyan (UBA), Commodity derivative awareness program in association with SEBI, expert session on Yoga, Mental and Physical Health, Universal Human Values, Fit India moment makes the curriculum more holistic in line with the expectations of National Education Policy (NEP) 2020

16.Academic bank of credits (ABC):

The "Academic Bank of Credits" (ABC) is an innovative digital service initiated by the University Grants Commission (UGC) to facilitate students' academic journeys across Higher Education Institutions (HEIs). This system operates similarly to a financial bank, where students hold academic accounts and can

transfer, accumulate, and redeem credits earned from registered HEIs since the academic year 2021-2022. The ABC ensures the integrity and confidentiality of student credit records through advanced security measures, thereby enhancing trust in the academic credit award process.

Moreover, the platform simplifies credit transfers through digital channels, offering a user-friendly interface for efficient transactions. This digital infrastructure not only expedites the recognition process but also fosters a more agile, trustworthy academic ecosystem. The credit records of students are available online for retrieval and scrutiny across all geographies and at all times. At IMERT from the 2021-22 batch onwards it is compulsory for all students to open the ABC account in the first semester itself.

SPPU requires students to include their ABC ID in examination forms and encourages enrollment in MOOC courses on the SWAYAM platform, where the ABC ID is mandatory. For last two years MMs IMERT students are enrolling the domain specific courses on Swayam platform.

17.Skill development:

Marathwada Mitramandal's Institute of Management Education Research and Training (IMERT) is affiliated to Savitribai Phule Pune University's (SPPU) and follows the prescribed curriculum, which is a choice-based credit system and has a strong emphasis on nurturing Knowledge, Skills, and Attitude among students. In semester II, Industry Analysis and Desk Research (IADR) subject is offered wherein students were trained for utilizing the industry databases such as EBESCO, CMIE-Prowess, J-Gate etc. database to prepare the comprehensive presentation about the industry allotted to them which in turn helped them to connect the theory with the current trends in the industry.

Collaborations with prestigious institutions like IIT Kanpur for MS Office training and Cambridge University Press and Assessment India Pvt. Ltd. for enhancing English Communication skills for employability enhancement skills. Students are encouraged to obtain the certifications offered on various platforms viz. NPTEL, Coursera, NISM, CFI, LinkedIn Learning, Google Garage etc. The institute conducts AMCAT test, firstNaukri.com, AICTE Parakh to assesses academic and aptitude skills.

Institute prepares the placement training calendar wherein the

weekly training sessions on topics such as soft skills, aptitude tests, email writing and interview skills, LinkedIn usage, and CV writing to enhance employability. As part of Experiential Learning, Students undergo the summer internship project for 8 weeks as mandated by the syllabus and few students have even undergone for One Week Fixed Asset Audit Project in association with Team of Kirtane and Pandit associates at Mahad and Pune location. The institute conducted various workshops like Goods and Service Tax (GST), Income Tax Return Filing (ITR), Cyber Security and Human Rights workshops helped student to gain the skills required by the industry. Union Budget Panel Discussion in association with Business Standard which was also conducted in Online Mode,

IMERT undertakes societal responsibility and holistic development through participation in initiatives like Deshp group for Nelda a CSR initiative by Deshp group for Plantation and Conservation of trees. Unnat Bharat Abhiyan (UBA) conducted village and Household Survey. and Commodity Derivatives awareness programs for farmers in association with Securities Exchange Board of India (SEBI), fostering a sense of community and ethical consciousness among students.

Institute organised HR conclave on Industry 5.0 focusing on Personalization and Humanization with the futuristic view which will help us to bridge the gap between academic knowledge and industry requirements. Industry experts shared the latest trends in industry. To enhance entrepreneurial skills institute celebrated National Start-up Day and Poster Presentation in association with FMCIII, organised the Workshop on "IPR & IP Management Start up and Business Model Canvas.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

MM`s IMERT, is affiliated to Savitribai Phule Pune University (SPPU), places a strong emphasis on incorporating the Indian Knowledge System into its academic framework, highlighting language, culture, and traditional values.

Through the course on "Indian Ethos" offered in semester IV, students are made aware to the depth of knowledge and cultural heritage. Faculty members actively engage in ongoing development programs to ensure effective transmission of this knowledge, with

language flexibility allowing instruction in English, Hindi, or Marathi to accommodate diverse learning preferences.

IMERT fosters a vibrant cultural environment through events like Marathi Bhasha Diwas and Chhatrapati Shivaji Maharaj Jayanti, celebrating regional languages and customs. National festivals such as Ganesh festival, Dasara, and Diwali are enthusiastically marked, nurturing a sense of pride and belonging among students and staff alike.

In addition to cultural celebrations, IMERT actively promotes physical and mental well-being through initiatives like the Fit India Movement, yoga workshops, and meditation sessions, aligning with traditional practices. The integration of online courses and workshops, including those facilitated by organizations like the Art of Living foundation, further enhances students' understanding of Indian culture and values, enriching their educational journey with a holistic perspective.

In essence, MM`s IMERT's holistic educational approach extends beyond academic excellence to encompass the preservation and promotion of India's rich cultural heritage. By nurturing an environment where language, culture, and traditional values are deeply valued, IMERT provides students with a comprehensive educational experience that prepares them for success in both professional and personal spheres of life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

MMS IMERT is affiliated to Savitribai Phule Pune University (SPPU), and its MBA syllabus is based on Outcome-Based Education (OBE). MM`s IMERT also focuses on teaching learning process which is outcome-based process as per NEP 2020. This syllabus designed follows the OBE approach, focusing on performance and competency development rather than mere knowledge acquisition.

IMERT strives to ensure outcome-based learning through alignment of its various Course Outcomes (CO) with the MBA Programme Outcomes (PO). The attainment of PO is achieved with the attainment of respective CO of all courses and co-curricular and extra-curricular activities conducted in a particular academic year. The attainment of CO is measured based on cognitive

abilities of Bloom's Taxonomy viz. Remembering, Understanding, Applying, Analysing, Evaluating and Creating. Attainments of different COs are evaluated by respective subject teachers using various assessment methods. The students have to undergo Online Practice Tests (OPT) on regular basis during the semester held through Smart School MIS. Other methods for Concurrent Internal Evaluations (CIE) were Case Studies, Written Home Assignments, Summer Internship Projects (SIP), MS Excel, Projects and Presentations and many more depending of course requirement. Apart from Concurrent Internal Evaluation (CIEs), includes Term End Exams conducted by Institute and University level separately. Evaluations of these OPTs, Assignments, Presentations, Case studies, Projects and University Term End Exams are effective tools of Direct Assessment of CO and in turn POs..

In short Course outcomes, guided by Bloom's (revised) taxonomy, are mapped to program outcomes (PO) and program-specific outcomes (PSO). At the end of each semester, students' attainment of outcomes is assessed based on performance. The college takes feedback from various stakeholders on curriculum and communicates to the University. The departments maintain result analysis for focusing on the outcome-based education

At MM`s IMERT we also prioritize project-based learning to foster practical skills in research. Thus, the hands-on experiences are integrated into academic courses, enriching outcome-based education.

20.Distance education/online education:

The Covid-19 pandemic encouraged a significant shift from traditional classroom learning to digital education methods at MM`s IMERT Teachers proactively incorporated platforms like Google Meet, Microsoft Teams, and Zoom to facilitate online classes. Utilizing Google Classroom extensively ensured effective asynchronous learning, a practice that persisted even after the pandemic, as the institute continued with blended learning approach.

At present Institute has planned and invested in ERP Software VMedulife to enhance distance and online education process in the future.

Teachers utilize Google Platforms within the educational domain of imert.edu.in for remedial classes as well as for conducting reviews during summer internships. Our institute's library grants access to a wide range of digital resources, including INFLIBNET, NDL, CMIE, EBSCO, and Prowess databases, This enables students to easily access textbooks, reference materials, research papers, and other relevant learning materials.

Every subject syllabus by SPPU lists the online resources that can be used by students for studies. MM`s IMERT Students are encouraged to complete courses offered on various online platforms such as Swayam-NPTEL, Corporate Finance Institute (CFI), Simplilearn, and LinkedIn Learning. Additionally, students are motivated to undertake courses offered by our MoU partner, IIT Kanpur, focusing particularly on Microsoft Office skills, Cambridge University Press & Assessment for enhancing communication, *Friends Union for Energising Lives (FUEL)* to access the essential information about career opportunities, Aspiring Minds Computer Adaptive Test (AMCAT), AICTE Parakh to understand their employability Skills

To enhance online education, the institute invested in upgrading its infrastructure, improving internet access bandwidth, and providing necessary hardware and software, dedicated counselling support for enhancing various certification program through online and distance education Program.

Extended Profile

1.Programme

1.1 108

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 395

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 72

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 189

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	108
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	395
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	72
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	189
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	22
File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	7
Total number of Classrooms and Seminar halls	
4.2	116.44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	153
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IMERT caters two-year full time MBA programme with various specializations approved by the AICTE.IMERT is an affiliated institute, it follows Savitribai Phule Pune University syllabus.

1. Head of Department, IQAC and Director along with the faculty members gives relevant inputs for curriculum enrichment.

2. The IQAC, based on the inputs of the HOD, faculty and Director provide specific inputs, for effective curriculum delivery, which is monitored by HOD periodically.

3. IQAC prepares the tentative academic calendar and gets approval from Director by considering all academic, co-curricular and extra-curricular activities.

4. HOD invites and finalizes choices of the courses with the consent of faculty members & students' representatives. Finalized

courses are allotted to the respective faculty members.

5. After the course allotment faculty prepares teaching plan by considering course outcome and program outcomes and also shares course material through Google classroom.

6. MBA-I & II-year Coordinators prepare time tables for students.

7. IMERT encourages participative and experiential learning methods.

8. The institute uses interactive, innovative and ICT enabled infrastructure and pedagogies.

9. IMERT also offers soft skill training, certifications and value-added inputs.

10. Student feedback for mid semester and end semester reviews helps to improve curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmimert.edu.in/images/AQAR202223/1.1.1-B-VG_organized.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Savitribai Phule Pune University (SPPU) declares dates for beginning and end of the term including a list of holidays and tentative exam dates in advance through its circulars. Accordingly, prior to the commencement of every semester, an academic calendar is prepared including various events, activities, internal evaluation exams, other important tasks and as per the dates mentioned in admission procedure prescribed by Directorate of Technical Education Maharashtra state. Faculty members prepare their teaching plan based on the academic calendar. Continuous Internal Evaluations (CIE) viz. Online Practice Tests (OPT), core courses have an OPT on the chapter that has been taught, written assignments, role plays, case

studies, caselets and presentations, situational analysis etc. were scheduled in the teaching plan. The CIE ends with an internal semester end examination. The question paper pattern is based on Bloom's Taxonomy. Subject teachers intimate the students regarding CIE's through Notices and teaching plans. The respective class coordinators inform the students through notices to create awareness regarding selected MOOC courses of SWAYAM based on the course relevance and value addition to students. Thus, we adhere to academic calendar including conduct of CIE and students have prior intimation of the planned internal evaluation activities

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmimert.edu.in/images/AOAR202223/1.1.2-B-organized.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

35

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1027

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For curriculum enrichment of MBA programme The institute offers courses in order to address the various crosscutting issues and conducts relevant activities and programmes . IMERT undertakes efforts to address various issues into the curriculum. Awareness

regarding gender specific issues such as orientation to Prevention of Sexual Harassment (POSH) are discussed in Organizational Behaviour. Subject like Strategic Management and activities like NELDA, Unnat Bharat Abhiyan (UBA) and other institutional Social Responsibilities help to create awareness regarding environment and sustainability. During MBA Induction programme orientation for Universal Human Values (UHV) commences. Expert talks on Human Rights and Cyber Security are organized. Various soft skills training programmes are organized for developing professional ethics required at workplace, these inputs are aligned with the core course of Startup and New Venture Management. Session on Life skills like Yoga and Mental health is part of curriculum along with dedicated mentoring and counselling. When it comes to gender equality and Women empowerment, Institute Internal Complaint Committee (ICC) of IMERT conducts relevant guest sessions and events. IMERT conducts relevant programs like World Environment Day, International Women's Day & Voters Day in order to integrate the crosscutting issues like environment and sustainability, women empowerment and voting right awareness

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

533

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://mmimert.edu.in/images/AQAR202223/1.4.1-Link.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmimert.edu.in/images/AQAR202223/1.4.2-link.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

395

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

IMERT being committed to create conducive teaching learning environment for all type of students, provides equal

opportunities for quality education for students from diverse backgrounds. Institute ensures that all type of learners are well equipped for better understanding. Students undergo Pre-assessment test as a part of Induction Program which is based on Logical Reasoning, Quantitative Analysis, Reading Comprehension, Data interpretation and verbal.

Moderate Learners get additional inputs like mock interviews, employability enhancement skills, Cambridge English Communication training and soft skill training by way of guest sessions, certification courses and experiential learning along with regular academic guidance.

Slow learners get a lot of personal level mentoring from faculty members for improving their skills. They are offered remedial classes and subject level guidance. During three weeks induction programme, foundation courses are conducted for slow learners to impart fundamental subject knowledge to them. Various inputs like email writing, time management, session on developing managerial skills are given to slow learners.

Advanced learners are being imparted with additional inputs like Fixed Asset Audit Project, GST, ITR workshop, MS Office Training by IIT Kanpur, Entrepreneurship development, Intellectual Property Rights (IPR) workshop etc. Mentors play a vital role in guiding students regarding these additional inputs

File Description	Documents
Paste link for additional information	mmimert.edu.in/images/AQAR202223/2.2.1-Fo-r-link-data-categorization-of-students-in-to-slow-moderate-and-advance-learner-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
394	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the teaching-learning process, IMERT employs a student-centered approach. To focus on this approach, IMERT keeps balanced combination of experiential learning, participative learning and problem-solving methodologies. We enhance the learning experience of students with the help of these combined methodologies using classroom activities, outdoor activities and Google Classroom.

Experiential Learning: To promote and practice experiential learning, IMERT conducts various activities under extension and outreach programmes like visits to NGOs, field-based projects, industrial visits and summer internships etc. To enhance the employability of our students, IMERT's Placement Cell conducts careers guidance session, session on developing managerial skills, CV writing, AMCAT orientation session and AMCAT tests, etc.

Participative Learning: Participative and peer learning is ensured through Group Discussions conducted by FUEL, Audio Visuals used as a strong teaching pedagogy, Outdoor Management Training, Case study discussions, field projects and soft skills training workshop etc.

Problem Solving Methodologies: Problem solving skills are developed from teaching learning pedagogies in different courses like-MS-EXCEL, Managerial Accounting, Decision Science, Business Research Methods, Financial Management, certification from Corporate Finance Institute, etc. Students are encouraged to brain storm in the given situation and come with the solutions for given problems pertaining to their respective courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mmimert.edu.in/images/AQAR202223/2.3.1-merged-all.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IMERT follows students' centric approach in teaching-learning process. To support this approach, IMERT keeps balanced combination of experiential learning, participative learning and problem-solving methodologies. We have been able to enhance the learning experience of students with the help of multiple combined methodologies like use of audio-visuals, Smart Interactive Classrooms, Google Classroom, Google meet, MS team, students whatsapp groups, Computer lab. Further Wifi enabled campus, Digital Library resources available on IMERT website like Delnet, EBSCO and ProWess IQ Database - CMIE helps students to take benefit of digitalisation. Value added online courses by LinkedIn, CFI (Corporate Finance Institute), Google Garage and NPTEL have added to the knowledge base of the students. For this purpose, IMERT has joined hands with FUEL for LinkedIn certification and soft skill training to students. IMERT is recognised as NPTEL Local Chapter. We also had an association with Cambridge University Press and Assessment India Pvt Ltd. for an English language fluency course. IMERT conducts Concurrent Internal Evaluation using Smart school MIS and Google Classroom. IMERT further ensures problem solving learning through MS Excel sessions. IMERT uses online platform POD for student's placement assistance process. This student friendly platform helps students getting information about various placement opportunities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the semester, the students were informed about Concurrent Internal Evaluation (CIE) including Online Tests (OT) for all courses through Time Tables and by respective subject teacher in class. The respective course teachers in their teaching plan mention the CIE parameters. Accordingly assignments were posted on google classroom. All faculty members conduct requisite number of CIEs as per university guidelines which includes combination of Case study, Assignments, Presentations, Situational Analysis, Viva-voce, Online Test, Class Test and End semester theory examination. Online Tests are conducted through 'Smart School MIS' software. Students immediately get the test results for that particular test. After the internal exam, exam department arranges for the paper show activity and respective subject teachers convey the marks secured in the particular course. The classroom assessment in the form of case study, assignments and presentations are transparent as these are held in the presence of all students. As far as frequency is concerned all the assessments are conducted at regular intervals before the end of semester as per the teaching plan. The evaluation of Summer Internship Project is also a transparent process, which includes assessment by respective guide and Director, followed by external evaluations by University panel.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmimert.edu.in/images/AQAR202223/2.5.1-merged-all-document.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

IMERT has a comprehensive and transparent mechanism in the form of Examination Committee to deal with examination related grievances. The Examination Committee is headed by the College Examination Officer and the committee deals with all the examination related grievances in a time-bound and efficient manner through a properly laid down policy. Mechanism: Aggrieved student approaches CEO and submits his / her grievance on official email id - examinations@mmimert.edu.in or through online grievance portal available on institutional website. CEO, tries to resolve the grievance on the spot along with the Exam committee. If not resolved immediately, CEO tries to resolve it within 2 working days. If still the grievance is not resolved then CEO handovers the same to HOD who tries to resolve it within three working days. If the grievance is still not resolved then the same is forwarded to Director for the final action on it within three working days. Grievance at the university Exam: In case of grievance related to SPPU marks, student asks for the photocopy of their answer sheet and then the student can opt for re-checking and re-evaluation within ten days from the receipt of photo copy.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmimert.edu.in/images/AOAR202223/2.5.2-Grievance-Portal-at-the-Institute-Website-New.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IMERT being an affiliated to Savitribai Phule Pune University, it adheres to the syllabus designed and prescribed by affiliating university. The details of MBA Programme, along with its objectives and outcomes are available on SPPU website and the same are also displayed on IMERT's website.

Programme Outcomes (POs): Programme Outcomes are a set of narrow statements that describes what students are expected to know and be able to perform or attain by the time of graduation. At the end of the MBA programme the learner will possess the following outcomes:

1. Generic and Domain Knowledge
2. Problem Solving & Innovation
3. Critical Thinking
4. Effective Communication
5. Leadership and Team Work
6. Global Orientation and Cross-Cultural Appreciation
7. Entrepreneurship
8. Environment and Sustainability
9. Social Responsiveness and Ethics
10. Life Long Learning

Along with the programme outcomes, set of COs for different courses are also designed, prescribed and communicated by SPPU which are incorporated in the course Teaching Plan by the respective course teachers and the same are communicated to the students via Google Classroom, IMERT website & email.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2022/MBA%202019%20Pattern%20Syllabus_Revised_10112022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IMERT attempts to ensure outcome-based learning through alignment of its various Course Outcomes (CO) with the MBA Programme Outcomes (PO). The attainment of PO is achieved with the attainment of respective CO of all courses using curricular, co-curricular and extra-curricular activities conducted in a

particular academic year. The attainment of CO is measured based on cognitive abilities of Bloom's Taxonomy viz. Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Attainments of different COs are evaluated by respective course teachers using Concurrent Internal Evaluation applicable for the respective subject (Online test, case studies, presentations, situational analysis etc.) IMERT uses Google Classroom, Smart school MIS for sharing of inputs and undertaking evaluation. Online Tests (OT) are conducted on a regular basis during the semester through Smart School MIS platform. Other means of Concurrent Internal Evaluations (CIE)- include Field Project, Written Home Assignments, Summer Internship Projects (SIP) Viva Voce, computer lab assignments and Internal Term End Exam. Apart from CIEs, external evaluation includes Term End Exam conducted by Savitribai Phule Pune University. Evaluations of these OPTs, Assignments, Presentations, Case studies, Projects and University term end Exams are effective means of assessment of CO and in turn POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mmimert.edu.in/index.php/programmes/mba-mba-mba/co-po

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mmimert.edu.in/images/AQAR202223/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mmimert.edu.in/images/AQAR202223/2.7.1-Student-Exit-Survey-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42.32

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://investor.sebi.gov.in/recognized-commodities-derivatives-trainers.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Fostering an entrepreneurial mindset is central to our strategic vision, aligning with our goal of nurturing entrepreneurs. We'll expand activities under the Institution Innovation Council (IIC) of the Ministry of Education and MM`s IMERT situated to adjacent to FMCI III (Foundation MAKE IT HAPPEN, Center for Invention, Innovation, and Incubation) which acts as a Incubation Center for the Institute for providing complete support for research, startup promotional activities. FMCI III acts as mediator to apply for seed fund under the startup India Seed Fund Scheme, Accordingly FMCI III has applied for fund of Rs. 1 crore out of which Rs. 42 lakhs were received under Startup India Seed Fund during the year 2022-23.

Various activities like National Start up Day, poster Competition in which students presented their innovative ideas

and got feedback from experts' entrepreneurs, Workshop on "IPR & IP Management Start up and Business Model Canvas" were conducted by which students gained ideas for business model canvassing All the students participated enthusiastically and learned various approaches of entrepreneurship

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmimert.edu.in/images/nationalstartupday/National-Start-up-day-16th-jan-Final.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.mmimert.edu.in/images/pgrc/selection-letter_Aashiya-Rahul-Dhepe.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under Unnat Bharat Abhiyan (UBA) IMERT adopted five villages,

develops Village Development Plan (VDP) outlining desired developments for quality of life. Plan identifies social, environmental, and economic issues, and outlines action needed for community development over coming years. During this initial evolutionary period, the main emphasis will be on setting up the structural network and modalities along with developing the interventional competence as well as the rapport between various constituents involved in the UBA

IMERT organised Blood Donation Camp on 11th April 2023 with help of Acharya Anandrushiji. Blood Centre Pune and 80 blood bags were donated. Students were made aware about the importance of blood for saving life.

ISR Team visited Oldage Home Late Babanrao Paigude Pratishtan Sevadham sponsored one day meal for elderly people. On 19th Feb, 30 students along with 3 staff members visited Dharamveer Shambhuraje Pratishtan, Orphanage and old age home located at Hadapsar. Team donated grocery items as per their requirement.

In celebration of the 13th National Voters Day, IMERT organized a program where students took an oath to fulfill their roles as potential voters. They were briefed on the significance of exercising their voting rights and actively participating in the democratic political process.

File Description	Documents
Paste link for additional information	https://www.mmimert.edu.in/images/isr/UBA-REPORT-19-5-2023-.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

324

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

183

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The IMERT has infrastructure with all modern facilities which creates the environment for effective teaching- learning. IMERT has 2840 sqm infrastructure area. IMERT's state of art

infrastructure includes 6 Classrooms (including 3 smart classrooms), 2 Tutorial rooms, 1 Seminar hall, library, Computer centre, Director Office, Board Room, Office all inclusive, cabin for HOD, Exam control room, adequate Faculty rooms, Girls' common Room, Boys' common Room, Placement office with a boardroom. Computer lab is well equipped with 153 updated computers along with 12 laptops to perform curricular as well as co-curricular activities such as practical sessions for advanced Excel. The computer lab and seminar hall are well maintained with 4 air conditioners and 5 air conditioners respectively. Out of six classrooms three classrooms are with smart boards. All the classrooms have LCD projectors, screens, PCs with 100 mbps broadband connectivity. Important area for institute is Seminar Hall which is equipped with audio visual facilities. Board room for meetings and conferences is equipped with air conditioning, audio-visual and multimedia facility. IMERT has Public address system installed and is used as and when required.

IMERT campus is enabled with 100 mbps broad band and Wi-Fi connectivity. This broadband internet is helping students and budding entrepreneurs to gain the knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/4.1.1-upload-for-link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IMERT continuously strives to achieve its vision and follow its mission. To make our students, responsible citizens, IMERT gives due consideration to their health and physical development by providing adequate facilities for sports and games. This can be made clear from following points: The institute has adequate facilities for indoor as well as outdoor games. For outdoor games, institute has a sports ground where necessary supporting facilities required for basketball and volley ball are well-made & well-utilized. Facility for indoor games like Carom, Chess and Table tennis is available. These facilities are used by students after college hours. Well-equipped gymnasium and yoga facility is made available to all the staff and students. The institute has its own open to air gym where students have exercise after

college hours. Institute owns sports material and other equipment like Cricket kit, basketball, volley ball, etc. However, if needed, students come with their own equipment also. All cultural activities are carried out on the ground as well as in the seminar hall. All the infrastructural facilities are adequate and are utilized by students to attain the moto of Fit India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/Karmanta-2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/4.1.3-upload.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

116.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a book collection of 16814 books Plus E-books, Journals and E- Journals and for proper organization of the library material, the library uses software, 'Autolib NG' Library Software. The library of IMERT is automated. The process of automation and upgradation is initiated as and when required. Software is upgraded from time to time. One terminal is reserved for students to search information of availability and issue of Books. Web-based Library Software with Web OPAC. (Online Public Access Catalogue- OPAC) and Single Window Where Complete Information about the Users Along with Circulation Status, Fine Status, Contact Details, Reading & circulation History, etc. Various types of reports can be generated with the use of the above-mentioned software which is useful for various committees and inspections from time to time. Book database is created along with the user's database. The modules of the software are as follows-

1. Acquisition: To create database of newly arrived books.
2. Circulation: To issue/return/renew books to students & staff.
3. Cataloguing: To generate accession register and reports.
4. Serial Control: To maintain and keep record of the serial (Printed Journals).
5. Online Public Access Catalogue (OPAC) tool: To explore various titles of books in the library.
6. Report generation: This is one of the important modules of the Integrated Library Management System (ILMS), which helps to generate various reports viz. Journal Reports, Acquisition Reports, Abstract reports, Stock reports etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	mmimert.edu.in/images/AQAR202223/4.2.1-link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.90

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As IMERT follows all the norms prescribed by AICTE all the IT infrastructure is updated on regular basis to meet the institutional requirements. Computer lab of IMERT is well equipped with all the facilities with broadband connectivity 100 MBPS. For all the staff members to perform their activities personal computers are provided for faster connectivity.

The details of the IT infrastructure are as follows:

Sr. no.

Equipment

Quantity

1

Computers

153

2

Laptops

12

3

Printers

14

4

Scanners

9

5

LCD projectors

12

6

Headphones

22

7

Webcams

22

8

UPS

4

9

Server

1

10

Wi-Fi access points

7

11

55" signage display

3

12

JBL speaker box

1

13

Public address system

1

14

CCTV cameras

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/4.3.1-for-link.pdf

4.3.2 - Number of Computers

153

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

160.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the maintenance as well as repairs for electricals are operated at IMERT itself. This activity is carried out at regular intervals so that breakdowns can be avoided. IMERT also have some shared facilities such as filtered and purified drinking water, CCTV surveillance, state of the art fully automatic elevators, electricity back up, etc. Computer Lab: IMERT have full time Lab in charge having specialization in IT only who looks after computer lab and all IT infrastructure facilities. To be with fast moving world, IMERT is having broad band connectivity with 100 mbps speed with updated hardware and licensed software. Faculty members and students use the computer center on regular basis which helps them to enrich their knowledge and set of skills. As the IMERT has modern infrastructure it needs to be maintained for the same a professional agency is appointed which includes; gardening, sweeping and maintaining cleanliness in and around the

campus. IMERT has hostel facilities for girls as well as for boys and their safety is utmost important for the institute. Taking into consideration the entire campus has 24x7 security. This security is maintained by experienced agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/Library-advisory-committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mmimert.edu.in/index.php/infrastructure/training-mdps
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

756

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

756

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

122

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At MM's IMERT Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department. The students involve themselves in commemorate days of National and International Importance such as Independence Day, Teacher's Day, Republic Day ,International Women`s Day,International Peace Day and various other activities. The student representatives actively participate in sports committee, Student Council , ISR committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society .Faculty mentors motivate students to takeactive part in these initiatives.All divisions have two students as Class representatives one male and one Female student. They are responsible for representing any issues related to academics and non-academics and report to MBA Coordinator and then to HOD . As far as planning of extracurricular activities and cocurricular activities students play an important role in volunteering the event. Example FIT India sports event, Karmanta 2022 Annual Sports and Cultural.

File Description	Documents
Paste link for additional information	https://www.mmimert.edu.in/index.php/about-us/statutory-committee-2022-23
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

135

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cultivate and foster friendly and cordial relations between ex-students with current students and faculties. The alumni take active participation for providing the guidance for career progression, insights of work life and corporate world.

Further Alumni Association aims to encourage the members to take active interest in the activities and progress of the Alma Mater with holistic development of students and encourage friendly relations among all the members . Alumni reunion is organized by the Alumni Committee every year. In all these meets, alumni shared their valuable experience and gave inputs on the current trends in industry. They helped to bridge the academia-industry gap to encourage students for Summer Internship Program in

various fields like Marketing, HR and Finance. Alumni involvement in various activities viz. Involvement in Curriculum Development, Project Guidance ,Training and placement assistance, Assistance in entrepreneurship, Mentoring of students, Assistance in Placement, Guest Lecture by Alumni. There is a special web portal available on the institute website for alumni associations through which alumni can register.

File Description	Documents
Paste link for additional information	https://www.alumni.mmimert.edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The IQAC team takes initiative and lead role in preparation of the perspective plan after extensive value addition from various stakeholders. Faculty members working in several statutory committees were invited to brainstorm and value addition to the same. The perspective plan that has been established is presented to the College Development Committee (CDC) for seeking guidance and suggestions. Further after receiving approval from CDC members, it is implemented at the institute level. The actions outlined in the plan are in line with the institute's Vision and Mission statements, which in turn are aligned with the motto of the Marathwada Mitramandal Trust "Welfare of Masses". Our trust ensure its vision linking and contribute towards the nation bulding by social upliftment.

Vision: "IMERT endeavours to be the institute of preference for Quality Management Education".

Mission: "Our mission is to impart professional management

education by providing a conducive environment to every individual to evolve as an effective Management Professional, Entrepreneur and a Responsible citizen."

Major Highlights of Perspective Plan (For Three Years A.Y. 2021-22 ; 2022-23; 2023-24)

- Empowerment of IQAC for Quality Assurance
- Enhancing Academic Holistic Students' Development.
- Enhancing Students' Employability
- Media and Branding for Enhanced Visibility
- Embrace Alumni and Industry Partnership
- Cultivation of an Entrepreneurial Ecosystem.
- Research and Consultancy for Knowledge Creation and Sharing
- Active Engagement In Extension and Outreach Activities.

File Description	Documents
Paste link for additional information	https://www.mmimert.edu.in/index.php/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IMERT follows a decentralised organisational model. It follows criteria provided by the College Development Committee (CDC). The Institute's Director serves as its member secretary. The Director delegated administrative decisions to OS, who then passed them on to the personnel. Academic choices are made by the Director, then by the HOD, and finally by the second- and first-year coordinators. In terms of participative management, IMERT's CDC and IQAC include representation from both teaching and non-teaching personnel. As part of participative management, IMERT has an active Student Council, as well as student representation on various statutory committees and cells.

Example 1 - Nelda is an initiative by Deshpee Group started in 2016. With Nelda, our plan is to influence the plantation of 1 billion trees, a plan to help increase the green cover of Pune

and help maintain the balance of urban ecosystems. Every mentor takes their respective mentees on scheduled Sundays for Tree Plantation and nurturing and maintenance of existing plants.

Example 2 - MBA Induction Program 2022-23

Marathwada Mitramandal's Institutes of Management Education Research and Training (IMERT) organised an Induction Programme for MBA I year students of the 29th batch on Friday, November 18, 2022. The Induction Programme lasts three weeks and comprises pre-assessment, ice-breaking activities, orientation, outdoor management training (OMT), soft skills input, and foundation courses. Various participative management concepts were explored and learned by the students in all above activities.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AQAR202223/6.1.2-Nelda.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

MM's IMERT's IQAC communicates Institutional Perspective Plan to all the Stakeholders. Basis Perspective Plan, Director, HOD, IQAC Team along with statutory committees, Teaching, Non - teaching staff and students plan their activities which are compiled and adhered to in the form of Institutional Academic Calendar.

Initiatives as part of deployment of Perspective Plan:

1. Industry Conclave, Alumni Meet for enhancing industry and alumni partnership.

2. Programs like IPR, IP Management and Business Model Canvas Workshop for cultivation of Innovation and Entrepreneurial Ecosystem.

3. Commodity Derivatives Awareness Program in association with Security Exchange Board of India, Participation in Unnat Bharat Abhiyan, Orphanage visit, Millet Awareness Program, NELDA Tree Plantation, Swaccha Bharat Abhiyan under extension and outreach

activities.

4. Karmanta - Annual Sports and Cultural event, MS Office Training by IIT Kanpur, AICTE PARAKH assessment, Cambridge University Press & Assessment's English Language Training, soft skills Trainings by Friends Union for Energising Lives (FUEL), MOUs with Industries for SIP, inputs on Life Skills, Indian Knowledge System, Sessions on Universal Human Values (UHV), Yoga for holistic development.

5. Motivation for research, publication and patents, participation in seminars, workshops and Consultancy for Knowledge Creation and Sharing.

6. Exclusive Student's Placement Training activities for employability enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mmimert.edu.in/index.php/igac/igac-mom2022-23
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management's practical experience has led to the scientific and transparent design of the institutional management, which maximises its potential outcomes. From top management to down, a hierarchical structure is built that clearly defines the roles, responsibilities, authorities, and accountability at each level. The institute's action plan, which is in line with its vision and mission, is visible by a clear organisational structure, forward-thinking planning, dynamic leadership and decentralised administration. The director, being the institutional head, carries out administration and management through well-constituted statutory/non-statutory bodies. The organisational structure and decision-making procedures are in compliance with the institution's regulations aiming for augmenting the overall efficacy. The apex body administering all of the Marathwada

Mitramandal's set of institutions is the Executive Committee (EC). In order to support institutional progress and social welfare, the Governing Body (GB), College Development Committee (CDC), and Internal Quality Assurance Cell (IQAC) come after the EC. Director, HOD, and staff members also make a substantial contribution to the institute's efficient operation by adhering to institutional perspective plans, academic calendars, strategies, and policies. Among these are the policies and procedures, administrative setups like examination committee, statutory and non-statutory committees, academics, appointment and services rules.

File Description	Documents
Paste link for additional information	mmimert.edu.in/images/AQAR202223/6.2.2-pdf--Link-to-be-created.pdf
Link to Organogram of the institution webpage	https://www.mmimert.edu.in/index.php/about-us/about-imert
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff's wellbeing is a top priority for the institution. The Institute's and management's welfare measures are exhaustive in nature covering following facilities. Financial assistance for academic members' research publications and attendance at conferences, workshops, and FDPs. Staff membership in the Marathwada Mitramandal's (MM's) Credit Cooperative Society. Zero interest loan facility up to Rs. 27,000 is made available to the staff members. MM offers a fee concession to the children of staff members on their MBA fees. All employees at IMERT have provision of Employee Provident Fund. Staff members get various benefits like gratuity, timely increments. Advance salary is paid for holidays like Diwali and in case of emergencies. Programmes for internal development are designed for both teaching and non-teaching personnel. In addition, there are restrooms, RO drinking water, and free tea for all staff members twice a day. Birthday, On Deputation, Maternity, Study, Compensatory off, and Earned leaves are few leaves which staff members avail as and when require. All staff of the Marathwada Mitramandal's (MM) Trust are covered by a group accidental policy. Amounts of Rs 20,000 and Rs 5000 per head have been set aside for the Self development of individual teaching and non-teaching member.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AQAR202223/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IMERT follows the 360 ° Performance Appraisal System. This system is developed in accordance with the Gazette published by AICTE on 1st March 2019. According to this system, every faculty first self appraises and then the appraisal is done by three heads IQAC, HOD and final decision is taken by Director for each performance index. The counselling session is held for faculty and staff as per the requirement for identifying their lacunas and improvement and development of the same.

Following are the parameters and norms for 360 ° Performance Appraisal System for faculty members - 1. Student Feedback 2. Teaching, Learning process 3. Departmental activities 4. Institute level activities 5. Research contribution 6. Contribution to society.

The outcome of overall assessment is graded as Extraordinary, Excellent, Very good, Good and Satisfactory.

Following are the parameters and norms for 360 ° Performance Appraisal System for non-teaching members - 1. Attendance during the Assessment year, 2. Knowledge of Work, 3. Quality of Work, 4. Communication, 5. Supervisory Ability, 6. Initiative & Co-operation and 7. Interpersonal Relations.

For non-teaching staff, their roles and KRAs are well defined in details by way of written document. Their Performance Appraisal is based on their KRAs. Performance Appraisal is conducted yearly for both Teaching and Non-Teaching Staff

File Description	Documents
Paste link for additional information	https://mmimert.edu.in//images/AQAR202223/FAculty.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are crucial components of an organization's governance. These audits provide insights into the effectiveness of internal controls, financial reporting, and compliance with laws and regulations.

Every year, IMERT undertakes statutory external financial audits as well as internal audits of its own finances. For the purpose of conducting internal and external audits, the following procedure is used.

- Budget for the respective activities are created and sanctioned from head office. Vouching is done after actual cash and other assets have been verified.
- Particular attention is placed on verifying authorization and approval by the sanctioning authority during the vouching procedure. In the case of IMERT, the director of the institute is the sanctioning authority.
- The real audit of the transactions recorded in the various books of accounts, such as the cash book, bank passbook, and other subsidiary records, comes after the vouching. Accounting records for statutory payments and compliances, such as TDS, GST, and EPF, as well as inter-institutional transactions, are given special attention.
- Rechecking of the documents is done in the event of any question or objection with regard to a particular entry or document, and the issue is then handled.
- The auditors produce a "Auditor's Observations Report" at the conclusion of the auditing procedure to the management of Marathwada Mitra Mandal.

In turn Governing Body of the parent body discusses the Auditor's Observation Report with the Director of the institute

and initiates the required changes and actions.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AOAR202223/6.4.1-Audited-financial-statement-22-23-REPORT.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

11

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds generation -

- The majority of the money is raised by student fees, government of Maharashtra-funded scholarships, and freeships. The institute uses between 70 and 75 percent of this fee-based fund for employee payments and other expenses.
- IMERT provides certain consultancy services to MSMEs and start-ups through which funds are generated
- Through alumni registration, money is raised, and it is used to support the operation of the alumni association.
- Under the PGRC, fees are taken from PhD students. It is used to purchase books and online resources for the

library.

- Every year, the Directorate of Technical Education (DTE), Mumbai, makes its Facilitation Centre available to IMERT. In order to do this, DTE gives the institute money, which is then used to carry out facilitation during the admission process.
- Every year institute received funds from Savitribai Phule Pune University (SPPU) for conducting Summer Internship Project Viva and University examination.

Resource Utilization -The Institute prepares budget for every year and accordingly utilization is done as per the requirement.

- Placement Activities
- Management Fests
- Academic Activites
- Salary to staff
- Research activities
- Office & Administrative Expenses
- Capital Expenditure - Purchase of equipment's, etc.
- Library resources
- Infrastructure development & maintenance
- Industrial Visits and Add-on Certification Courses
- Management reviews & approves the budget. All activities are conducted as per approved budget. The Institute follows standard procedure for bill settlement and payments.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AQAR202223/6.4.3MMS-IMERT--BALANCE-SHEET-22-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes as below: IQAC strives hard to take initiatives for students, staff, institute and society development at large. These initiatives were discussed in detailed in IQAC meeting and decisions were made and

implemented.

Investing in e-databases for the library would greatly benefit students, faculty, and research scholars, fostering a richer academic culture. This initiative aligns with our commitment to academic excellence and provides valuable learning opportunities for the entire academic community

In terms of industry engagement, the institute organized the "Industry 5.0" conference, facilitating discussions on integrating AI, IoT, robotics, and big data in future factories. This emphasized human-centric approaches and socially responsible practices, aiming to sensitize faculty members to evolving industry needs.

Further. The institute promotes sustainability by replacing plastic items with jute products and prioritizes environmental awareness, completing a CO2 emissions mapping exercise campus-wide and implementing energy-saving measures.

MM`s IMERT actively engages in community development and environmental conservation through initiatives like participating in the Unnat Bharat Abhiyan, conducting surveys in adopted villages, and organizing the Commodity Derivative Awareness Program for farmers in association with Security Exchange Board of India (SEBI), it collaborates with Deshp for tree plantation drives under NELDA, activities include blood donation camps and supporting NGOs like Late Babanrao A. Paigude Pratisthan's Sevadham involving students and faculty.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/index.php/igac/igac-mom2022-23
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IMERT systematically reviews its teaching-learning processes, operational structures, and methodologies through the Internal Quality Assurance Cell (IQAC), ensuring adherence to established norms. These evaluations have resulted in incremental

improvements in various activities:

In collaboration with IIT Kanpur, IMERT introduced MS Office training, supplementing regular MS Excel lab sessions with online training in the IMERT computer lab. Seventy individuals received completion certificates, affirming the program's success.

Guest sessions and workshops on diverse topics such as Business Analytics, ITR, GST, Human Rights, Finance, Health Habits, Communication Skills, and Technical Skills enrich IMERT's curriculum, providing students with valuable insights.

The Cambridge English Training Program, aimed at enhancing language proficiency, contributes to students' employability and career prospects.

The three-week-long Induction Program for MBA students emphasizes pre-assessment, ice-breaking activities, orientation, outdoor management training (OMT), soft skills training, and foundation courses, ensuring a seamless transition into the academic environment and fostering a sense of community.

Experiential Learning initiatives, including the E-Poster Competition focusing on Lifestyle for the Environment under the G-20 initiative, the One Week Fixed Asset Audit Project in collaboration with Kirtane and Pandit associates & IMERT Students at Mahad and Pune, and Institutional Social Responsibility Activities, significantly amplify students' experiential learning opportunities.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/training/MS-Office-Certification-IIT-Kanpur.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://mmimert.edu.in/images/AQAR202223/IMERT---MMs-Annual-Report-2022-23--Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IMERT believes and promotes Gender Equality in the institute. To provide a safe and secure environment, the Institute has the following:

1. IMERT has separate in-campus boys as well as Girls hostel.
2. For all outdoor, out station activities, the students are accompanied by male as well as female staff. CCTV cameras are installed on the campus (including classrooms) .
3. Session on self defence was also organized during induction.
4. There is a provision of Girls Common Room as well as Boys Common Room. The Girls common room for female staff and students is of 75 square meters with attached toilet facility along with sanitary napkin vending and incineration machine.
5. The Institute also conducts sessions on sensitive issues such as Prevention of Sexual harassment (POSH) at work place.
6. IMERT strives hard to take preventive measures to have

gender equity by way of counseling and mentoring.

7. Equal representation of boys and girls in its Student's Council.

8. Formation of the requisite statutory bodies viz.

1. Anti Ragging Committee
2. Internal Complaints Committee
3. Grievance cell
4. Equal opportunity Cell.

Internal Complaints Committee (ICC) has been duly constituted to redress grievances and has provided online portal for grievance redressal.

File Description	Documents
Annual gender sensitization action plan	mmimert.edu.in/images/AQAR202223/7.1.1-Annual-gender-sensitization-action-plan-Latest-Final.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	mmimert.edu.in/images/AQAR202223/7.1.1-Specific-facilities-provided-Latest.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The segregation of Solid Waste and its effective management in the campus is done by the Institute through the following:

1. Separate bins for dry and wet waste are placed in every corridor, wash rooms and common room.
2. The dry waste bins are also placed in computer centre, library, classrooms, etc. The dry and wet waste is handed over to municipality.

Liquid Waste Management: Liquid Waste from the wash rooms is connected to the municipal sewage line.

Biomedical waste management: The Institute does not deal with Bio-medical waste, hazardous chemicals and radioactive waste.

E-waste management: Institution disposes E waste in such a manner that it will not create pollution in the campus by placing Bins at different locations and disposing off the collected E waste as per environmental norms.

Waste recycling system:

- a) **Paper Waste Management:** Old newspapers are given for recycling to external recyclers (Raddi/Kabadi) shops.
- b) **Food Waste Disposal:** Vermi composting plant is set up near Hostel Mess.
- c) **Plastic Waste:** The Institute hands over plastic garbage to Municipal authorities along with other waste. The Institute has also imposed a ban on single use plastics..

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities

B. Any 3 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IMERT believes in inclusiveness of cultures, regions, languages, community and people from diverse socioeconomic backgrounds by creating an environment of tolerance and harmony through various activities and celebrations and following all statutory norms

laid down by the Government.

1. International Women's Day, Mahatma Gandhi Jayanti, Marathi Bhasha Gaurav Din are celebrated to bring about awareness of Gender equality, to bring about tolerance, inclusiveness and harmony in the society and appreciate linguistic diversity respectively.

2. Establishment of SC/ST committee, Gender equality Cell as per statutory norms.

3. Fitness expert Mr. Vikram Mehendale conducted a session on mental & physical well-being for women on the occasion of International Women Day (8th Mar '23).

4. IMERT ensures that students from economically and statutorily defined backward categories are represented in the admission process. Hence the admission process is strictly governed by the State CET cell under the Directorate of Technical Education (DTE), Maharashtra.

5. To ensure inclusiveness of various caste and cultural backgrounds in the teaching staff, the teachers in the Institute are also appointed following relevant Government guidelines.

6. The Institute organizes students' visits to Old Age Homes, Orphanages etc. This helps to sensitize the students about socioeconomic diversities and to bring about inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To instill the importance of the constitutional obligations i.e. values, rights, duties and responsibilities of citizens and to sensitize its students and staff regarding the same IMERT organizes the following days :

1. Independence Day, Gandhi Jayanti, Constitution Day etc. are organized each year. Independence Day reminds students about the selfless contribution made by Indians across different religious and caste backgrounds that came together for a common goal of an independent nation. This year in addition to the Independence Day, the Institute participated in the Har Ghar Tiranga campaign under the aegis of Azadi ka Amrit Mahotsav.
2. The celebration of the Constitution Day reminds everyone about the painstaking efforts taken by everyone involved along with Dr. B.R. Ambedkar for framing the constitution in such a manner so as to make it inclusive in nature. The Constitution day was celebrated on 26th November 2022, where all the present staff members read aloud the preamble of the constitution.
3. The Republic Day celebration reminds everyone about the adoption of the Indian constitution having the basic underlying principle of a secular democratic republic offering equal opportunities to all.
4. This year the National Voters Day was celebrated to instill in youth the importance of participating in the Democratic process of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmimert.edu.in/images/AQAR202223/7.1.9-Any-other-relevant-info.pdf
Any other relevant information	https://mmimert.edu.in/images/AQAR202223/7.1.9-Details-of-activities.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute organizes and celebrates the following national and international commemorative days :

1. Republic Day- IMERT celebrates Republic Day on 26th of January every year.
2. Independence Day- Every year Independence Day is celebrated on 15th August at IMERT. Students and faculties assemble on the ground for flag hoisting
3. Har Ghar Tirangawas celebrated from 6th-15 th August under the aegis of Azadi Ka Amrit Mahotsav .
4. International Day of Peace was celebrated on 21st September 2022
5. Birth anniversary of Mahatma Gandhi, Chhatrapati Shivaji Maharaj and Dr. B.R. Ambedkar - Every year, the Institute celebrates the birth anniversaries of these great personalities
6. Constitution day- Institute observes 26th November as Constitution Day.
7. International Day of Yoga- Institute celebrates International Yoga day on 21st June every year.
8. World Environment Day -was celebrated on 5th June 23
9. International Women's Day: IMERT celebrates International Women's Day on 8th of March every year.

10. Fit India Movement through sports was conducted from 31 December 2022 - 15 February 2023

11. National Start-up Day was celebrated on 16th January 2023

12. National Voters Day was celebrated on 9th February, 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Project NELDA

Objectives:

- a. To protect environment through plantation and preservation of trees.
- b. To create awareness among students and instill the urge towards environmental protection.

Environmental protection focuses on efficiency, protecting wildlife and flora, and minimizing carbon footprints. IMERT has signed MOU with Nelda Foundation, Pune for project Nelda for plantation and conservation of trees. Nelda Foundation is a Section 8 Company under the Companies Act, 2013. IMERT has continued whole hearted participation in this event with faculty mentors and their respective mentoring group students.

2: Welfare of the masses through Institute level scholarship to poor and needy students

Objectives:

1. Ensuring the management education to masses irrespective of

their financial status.

2. Providing the support system to financially and socially challenged students.

Welfare of Masses is the motto of Marathwada Mitra Mandal (MMM). Management of MMM takes every step to ensure that financially challenged students are provided with the education and career

opportunities. This is done by providing an ecosystem having three elements namely need-based scholarship in the form of fees-waiver, providing free/ substantially subsidized hostel accommodation and helping them in building their career.

File Description	Documents
Best practices in the Institutional website	https://mmimert.edu.in/images/AQAR202223/7.2.1-Best-practices.pdf
Any other relevant information	https://mmimert.edu.in/images/AQAR202223/7.2.1-Any-other-relavant-info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Startup Promotion Initiative: Marathwada Mitramandal Pune in association with Tata Technologies Ltd. and Science & Technology Park India (STPI) established Foundation for MAKEITHAPPEN Center for Invention Innovation Incubation (FMCIII) to set up a new business in Pune, a Startup Promotion Center. The largest technology innovation hub in the Western Maharashtra, the 10,000 sqm creatively designed workspace hosts an integrated ecosystem to support entrepreneurship. FMCIII is an agency which works with Ministry of Commerce and Industry Department for Promotion of the Industries and Internal Trade.

Marathwada Mitramandal Trust took this distinctive initiative for benefitting all the institute under the aegis of trust for promoting entrepreneurial culture. FMCIII act as an incubation center for the institute. MM's IMERT has signed MoU with FMCIII for providing complete support for Research, Startup promotional activities. Further, FMCIII act as a mediator to apply for seed fund under the Startup India Seed Fund Scheme, accordingly

FMCIII has applied for Fund of Rs. 1 Cr out of which Rs. 42 Lakhs were received under startup India Seed Fund and 11 Lakhs rupees from Non-governmental organization for CSR Funds during the year 2022-23. The amount was utilized for Startup Promotion.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

IMERT caters two-year full time MBA programme with various specializations approved by the AICTE. IMERT is an affiliated institute, it follows Savitribai Phule Pune University syllabus.

1. Head of Department, IQAC and Director along with the faculty members gives relevant inputs for curriculum enrichment.

2. The IQAC, based on the inputs of the HOD, faculty and Director provide specific inputs, for effective curriculum delivery, which is monitored by HOD periodically.

3. IQAC prepares the tentative academic calendar and gets approval from Director by considering all academic, co-curricular and extra-curricular activities.

4. HOD invites and finalizes choices of the courses with the consent of faculty members & students' representatives. Finalized courses are allotted to the respective faculty members.

5. After the course allotment faculty prepares teaching plan by considering course outcome and program outcomes and also shares course material through Google classroom.

6. MBA-I & II-year Coordinators prepare time tables for students.

7. IMERT encourages participative and experiential learning methods.

8. The institute uses interactive, innovative and ICT enabled infrastructure and pedagogies.

9. IMERT also offers soft skill training, certifications and value-added inputs.

10. Student feedback for mid semester and end semester reviews helps to improve curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmimert.edu.in/images/AQAR202223/1.1.1-B-VG_organized.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Savitribai Phule Pune University (SPPU) declares dates for beginning and end of the term including a list of holidays and tentative exam dates in advance through its circulars. Accordingly, prior to the commencement of every semester, an academic calendar is prepared including various events, activities, internal evaluation exams, other important tasks and as per the dates mentioned in admission procedure prescribed by Directorate of Technical Education Maharashtra state. Faculty members prepare their teaching plan based on the academic calendar. Continuous Internal Evaluations (CIE) viz. Online Practice Tests (OPT), core courses have an OPT on the chapter that has been taught, written assignments, role plays, case studies, caselets and presentations, situational analysis etc. were scheduled in the teaching plan. The CIE ends with an internal semester end examination. The question paper pattern is based on Bloom's Taxonomy. Subject teachers intimate the students regarding CIE's through Notices and teaching plans. The respective class coordinators inform the students through notices to create awareness regarding selected MOOC courses of SWAYAM based on the course relevance and value addition to students. Thus, we adhere to academic calendar including conduct of CIE and students have prior intimation of the planned internal evaluation activities

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mmimert.edu.in/images/AQAR202223/1.1.2-B-organized.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

35

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1027

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For curriculum enrichment of MBA programme The institute offers courses in order to address the various crosscutting issues and conducts relevant activities and programmes . IMERT undertakes efforts to address various issues into the curriculum. Awareness regarding gender specific issues such as orientation to Prevention of Sexual Harassment (POSH) are discussed in Organizational Behaviour. Subject like Strategic Management and activities like NELDA, Unnat Bharat Abhiyan (UBA) and other institutional Social Responsibilities help to create awareness regarding environment and sustainability. During MBA Induction programme orientation for Universal Human Values (UHV) commences. Expert talks on Human Rights and Cyber Security are organized. Various soft skills training programmes are organized for developing professional

ethics required at workplace, these inputs are aligned with the core course of Startup and New Venture Management. Session on Life skills like Yoga and Mental health is part of curriculum along with dedicated mentoring and counselling. When it comes to gender equality and Women empowerment, Institute Internal Complaint Committee (ICC) of IMERT conducts relevant guest sessions and events. IMERT conducts relevant programs like World Environment Day, International Women's Day & Voters Day in order to integrate the crosscutting issues like environment and sustainability, women empowerment and voting right awareness

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

533

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mmimert.edu.in/images/AQAR202223/1.4.1-Link.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mmimert.edu.in/images/AQAR202223/1.4.2-link.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

395

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

207

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

IMERT being committed to create conducive teaching learning environment for all type of students, provides equal opportunities for quality education for students from diverse backgrounds. Institute ensures that all type of learners are well equipped for better understanding. Students undergo Pre-assessment test as a part of Induction Program which is based on Logical Reasoning, Quantitative Analysis, Reading Comprehension, Data interpretation and verbal.

Moderate Learners get additional inputs like mock interviews, employability enhancement skills, Cambridge English Communication training and soft skill training by way of guest sessions, certification courses and experiential learning along with regular academic guidance.

Slow learners get a lot of personal level mentoring from faculty members for improving their skills. They are offered

remedial classes and subject level guidance. During three weeks induction programme, foundation courses are conducted for slow learners to impart fundamental subject knowledge to them. Various inputs like email writing, time management, session on developing managerial skills are given to slow learners.

Advanced learners are being imparted with additional inputs like Fixed Asset Audit Project, GST, ITR workshop, MS Office Training by IIT Kanpur, Entrepreneurship development, Intellectual Property Rights (IPR) workshop etc. Mentors play a vital role in guiding students regarding these additional inputs

File Description	Documents
Paste link for additional information	mmimert.edu.in/images/AQAR202223/2.2.1-For-link-data-categorization-of-students-into-slow-moderate-and-advance-learner-1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
394	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the teaching-learning process, IMERT employs a student-centered approach. To focus on this approach, IMERT keeps balanced combination of experiential learning, participative learning and problem-solving methodologies. We enhance the learning experience of students with the help of these combined methodologies using classroom activities, outdoor activities and Google Classroom.

Experiential Learning: To promote and practice experiential learning, IMERT conducts various activities under extension and outreach programmes like visits to NGOs, field-based projects, industrial visits and summer internships etc. To enhance the employability of our students, IMERT's Placement Cell conducts careers guidance session, session on developing managerial skills, CV writing, AMCAT orientation session and AMCAT tests, etc.

Participative Learning: Participative and peer learning is ensured through Group Discussions conducted by FUEL, Audio Visuals used as a strong teaching pedagogy, Outdoor Management Training, Case study discussions, field projects and soft skills training workshop etc.

Problem Solving Methodologies: Problem solving skills are developed from teaching learning pedagogies in different courses like-MS-EXCEL, Managerial Accounting, Decision Science, Business Research Methods, Financial Management, certification from Corporate Finance Institute, etc. Students are encouraged to brain storm in the given situation and come with the solutions for given problems pertaining to their respective courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mmimert.edu.in/images/AQAR202223/2.3.1-merged-all.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

IMERT follows students' centric approach in teaching-learning process. To support this approach, IMERT keeps balanced combination of experiential learning, participative learning and problem-solving methodologies. We have been able to enhance the learning experience of students with the help of multiple combined methodologies like use of audio-visuals, Smart Interactive Classrooms, Google Classroom, Google meet, MS team, students whatsapp groups, Computer lab. Further Wifi enabled campus, Digital Library resources available on IMERT

website like Delnet, EBSCO and ProWess IQ Database - CMIE helps students to take benefit of digitalisation. Value added online courses by LinkedIn, CFI (Corporate Finance Institute), Google Garage and NPTEL have added to the knowledge base of the students. For this purpose, IMERT has joined hands with FUEL for LinkedIn certification and soft skill training to students. IMERT is recognised as NPTEL Local Chapter. We also had an association with Cambridge University Press and Assessment India Pvt Ltd. for an English language fluency course. IMERT conducts Concurrent Internal Evaluation using Smart school MIS and Google Classroom. IMERT further ensures problem solving learning through MS Excel sessions. IMERT uses online platform POD for student's placement assistance process. This student friendly platform helps students getting information about various placement opportunities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

148

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of the semester, the students were informed about Concurrent Internal Evaluation (CIE) including Online Tests (OT) for all courses through Time Tables and by respective subject teacher in class. The respective course teachers in their teaching plan mention the CIE parameters. Accordingly assignments were posted on google classroom. All faculty members conduct requisite number of CIEs as per university guidelines which includes combination of Case study, Assignments, Presentations, Situational Analysis, Viva-voce, Online Test, Class Test and End semester theory examination. Online Tests are conducted through 'Smart School MIS' software. Students immediately get the test results for that particular test. After the internal exam, exam department arranges for the paper show activity and respective subject teachers convey the marks secured in the particular course. The classroom assessment in the form of case study, assignments and presentations are transparent as these are held in the presence of all students. As far as frequency is concerned all the assessments are conducted at regular intervals before the end of semester as per the teaching plan. The evaluation of Summer Internship Project is also a transparent process, which includes assessment by respective guide and Director, followed by external evaluations by University panel.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmimert.edu.in/images/AQAR202223/2.5.1-merged-all-document.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

IMERT has a comprehensive and transparent mechanism in the form of Examination Committee to deal with examination related grievances. The Examination Committee is headed by the College Examination Officer and the committee deals with all the examination related grievances in a time-bound and efficient manner through a properly laid down policy. Mechanism: Aggrieved student approaches CEO and submits his / her grievance on official email id - examinations@mmimert.edu.in or through online grievance portal available on institutional website. CEO, tries to resolve the grievance on the spot along with the Exam

committee. If not resolved immediately, CEO tries to resolve it within 2 working days. If still the grievance is not resolved then CEO handovers the same to HOD who tries to resolve it within three working days. If the grievance is still not resolved then the same is forwarded to Director for the final action on it within three working days. Grievance at the university Exam: In case of grievance related to SPPU marks, student asks for the photocopy of their answer sheet and then the student can opt for re-checking and re-evaluation within ten days from the receipt of photo copy.

File Description	Documents
Any additional information	View File
Link for additional information	https://mmimert.edu.in/images/AOAR202223/2.5.2-Grievance-Portal-at-the-Institute-Website-New.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

IMERT being an affiliated to Savitribai Phule Pune University, it adheres to the syllabus designed and prescribed by affiliating university. The details of MBA Programme, along with its objectives and outcomes are available on SPPU website and the same are also displayed on IMERT's website.

Programme Outcomes (POs): Programme Outcomes are a set of narrow statements that describes what students are expected to know and be able to perform or attain by the time of graduation. At the end of the MBA programme the learner will possess the following outcomes:

1. Generic and Domain Knowledge
2. Problem Solving & Innovation
3. Critical Thinking
4. Effective Communication
5. Leadership and Team Work

6. Global Orientation and Cross-Cultural Appreciation

7. Entrepreneurship

8. Environment and Sustainability

9. Social Responsiveness and Ethics

10. Life Long Learning

Along with the programme outcomes, set of COs for different courses are also designed, prescribed and communicated by SPPU which are incorporated in the course Teaching Plan by the respective course teachers and the same are communicated to the students via Google Classroom, IMERT website & email.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2022/MBA%202019%20Pattern%20Syllabus_Revised_10112022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IMERT attempts to ensure outcome-based learning through alignment of its various Course Outcomes (CO) with the MBA Programme Outcomes (PO). The attainment of PO is achieved with the attainment of respective CO of all courses using curricular, co-curricular and extra-curricular activities conducted in a particular academic year. The attainment of CO is measured based on cognitive abilities of Bloom's Taxonomy viz. Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Attainments of different COs are evaluated by respective course teachers using Concurrent Internal Evaluation applicable for the respective subject (Online test, case studies, presentations, situational analysis etc.) IMERT uses Google Classroom, Smart school MIS for sharing of inputs and undertaking evaluation. Online

Tests (OT) are conducted on a regular basis during the semester through Smart School MIS platform. Other means of Concurrent Internal Evaluations (CIE)- include Field Project, Written Home Assignments, Summer Internship Projects (SIP) Viva Voce, computer lab assignments and Internal Term End Exam. Apart from CIEs, external evaluation includes Term End Exam conducted by Savitribai Phule Pune University. Evaluations of these OPTs, Assignments, Presentations, Case studies, Projects and University term end Exams are effective means of assessment of CO and in turn POs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.mmimert.edu.in/index.php/programmes/mba-mba-mba/co-po

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mmimert.edu.in/images/AQAR202223/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mmimert.edu.in/images/AQAR202223/2.7.1-Student-Exit-Survey-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

42.32

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://investor.sebi.gov.in/recognized-commodities-derivatives-trainers.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Fostering an entrepreneurial mindset is central to our strategic vision, aligning with our goal of nurturing entrepreneurs. We'll expand activities under the Institution Innovation Council (IIC) of the Ministry of Education and MM`s IMERT situated to adjacent to FMCIII (Foundation MAKE IT HAPPEN, Center for Invention, Innovation, and Incubation) which acts as a Incubation Center for the Institute for providing complete support for research, startup promotional activities. FMCIII acts as mediator to apply for seed fund under the startup India Seed Fund Scheme, Accordingly FMCIII has applied for fund of Rs. 1 crore out of which Rs. 42 lakhs were received under Startup India Seed Fund during the year 2022-23.

Various activities like National Start up Day, poster Competition in which students presented their innovative ideas and got feedback from experts' entrepreneurs, Workshop on "IPR & IP Management Start up and Business Model Canvas" were conducted by which students gained ideas for business model canvassing All the students participated enthusiastically and learned various approaches of entrepreneurship

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.mmimert.edu.in/images/nationalstartupday/National-Start-up-day-16th-jan-Final.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.mmimert.edu.in/images/pgrc/selection-letter Aashiya-Rahul-Dhepe.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under Unnat Bharat Abhiyan (UBA) IMERT adopted five villages, develops Village Development Plan (VDP) outlining desired developments for quality of life. Plan identifies social, environmental, and economic issues, and outlines action needed for community development over coming years. During this initial evolutionary period, the main emphasis will be on setting up the structural network and modalities along with developing the interventional competence as well as the rapport between various constituents involved in the UBA

IMERT organised Blood Donation Camp on 11th April 2023 with help of Acharya Anandrushiji. Blood Centre Pune and 80 blood bags were donated. Students were made aware about the importance of blood for saving life.

ISR Team visited Oldage Home Late Babanrao Paigude Pratishthan Sevadham sponsored one day meal for elderly people. On 19th Feb, 30 students along with 3 staff members visited Dharamveer Shambhuraje Pratishthan, Orphanage and old age home located at Hadapsar. Team donated grocery items as per their requirement.

In celebration of the 13th National Voters Day, IMERT organized a program where students took an oath to fulfill their roles as potential voters. They were briefed on the significance of exercising their voting rights and actively participating in the democratic political process.

File Description	Documents
Paste link for additional information	https://www.mmimert.edu.in/images/isr/UBA-REPORT-19-5-2023-.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

324

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

183

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The IMERT has infrastructure with all modern facilities which creates the environment for effective teaching- learning. IMERT has 2840 sqm infrastructure area. IMERT's state of art infrastructure includes 6 Classrooms (including 3 smart classrooms), 2 Tutorial rooms, 1 Seminar hall, library, Computer centre, Director Office, Board Room, Office all inclusive, cabin for HOD, Exam control room, adequate Faculty rooms, Girls' common Room, Boys' common Room, Placement office with a boardroom. Computer lab is well equipped with 153 updated computers along with 12 laptops to perform

curricular as well as co-curricular activities such as practical sessions for advanced Excel. The computer lab and seminar hall are well maintained with 4 air conditioners and 5 air conditioners respectively. Out of six classrooms three classrooms are with smart boards. All the classrooms have LCD projectors, screens, PCs with 100 mbps broadband connectivity. Important area for institute is Seminar Hall which is equipped with audio visual facilities. Board room for meetings and conferences is equipped with air conditioning, audio-visual and multimedia facility. IMERT has Public address system installed and is used as and when required.

IMERT campus is enabled with 100 mbps broad band and Wi-Fi connectivity. This broadband internet is helping students and budding entrepreneurs to gain the knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AOAR202223/4.1.1-upload-for-link.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

IMERT continuously strives to achieve its vision and follow its mission. To make our students, responsible citizens, IMERT gives due consideration to their health and physical development by providing adequate facilities for sports and games. This can be made clear from following points: The institute has adequate facilities for indoor as well as outdoor games. For outdoor games, institute has a sports ground where necessary supporting facilities required for basketball and volley ball are well-made & well-utilized. Facility for indoor games like Carom, Chess and Table tennis is available. These facilities are used by students after college hours. Well-equipped gymnasium and yoga facility is made available to all the staff and students. The institute has its own open to air gym where students have exercise after college hours. Institute owns sports material and other equipment like Cricket kit, basketball, volley ball, etc. However, if needed, students come with their own equipment also. All cultural activities are carried out on the ground

as well as in the seminar hall. All the infrastructural facilities are adequate and are utilized by students to attain the moto of Fit India.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/Karman-ta-2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/4.1.3-upload.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

116.44

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has a book collection of 16814 books Plus E-books, Journals and E- Journals and for proper organization of the library material, the library uses software, 'Autolib NG' Library Software. The library of IMERT is automated. The process of automation and upgradation is initiated as and when required. Software is upgraded from time to time. One terminal is reserved for students to search information of availability and issue of Books. Web-based Library Software with Web OPAC. (Online Public Access Catalogue- OPAC) and Single Window Where Complete Information about the Users Along with Circulation Status, Fine Status, Contact Details, Reading & circulation History, etc. Various types of reports can be generated with the use of the above-mentioned software which is useful for various committees and inspections from time to time. Book database is created along with the user's database. The modules of the software are as follows-

1. Acquisition: To create database of newly arrived books.
2. Circulation: To issue/return/renew books to students & staff.
3. Cataloguing: To generate accession register and reports.
4. Serial Control: To maintain and keep record of the serial (Printed Journals).
5. Online Public Access Catalogue (OPAC) tool: To explore various titles of books in the library.
6. Report generation: This is one of the important modules of the Integrated Library Management System (ILMS), which helps to generate various reports viz. Journal Reports, Acquisition Reports, Abstract reports, Stock reports etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	mmimert.edu.in/images/AQAR202223/4.2.1-link.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

6.90

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

As IMERT follows all the norms prescribed by AICTE all the IT infrastructure is updated on regular basis to meet the institutional requirements. Computer lab of IMERT is well equipped with all the facilities with broadband connectivity 100 MBPS. For all the staff members to perform their activities personal computers are provided for faster connectivity.

The details of the IT infrastructure are as follows:

Sr. no.

Equipment

Quantity

1

Computers

153

2

Laptops

12

3

Printers

14

4

Scanners

9

5

LCD projectors

12

6

Headphones

22

7

Webcams

22

8

UPS

4

9

Server

1

10

Wi-Fi access points

7

11

55" signage display

3
12
JBL speaker box
1
13
Public address system
1
14
CCTV cameras
26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AQAR202223/4.3.1-for-link.pdf

4.3.2 - Number of Computers

153

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

160.11

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the maintenance as well as repairs for electricals are operated at IMERT itself. This activity is carried out at regular intervals so that breakdowns can be avoided. IMERT also have some shared facilities such as filtered and purified drinking water, CCTV surveillance, state of the art fully automatic elevators, electricity back up, etc. Computer Lab: IMERT have full time Lab in charge having specialization in IT only who looks after computer lab and all IT infrastructure facilities. To be with fast moving world, IMERT is having broad band connectivity with 100 mbps speed with updated hardware and licensed software. Faculty members and students use the computer center on regular basis which

helps them to enrich their knowledge and set of skills.As the IMERT has modern infrastructure it needs to be maintained for the same a professional agency is appointed which includes; gardening, sweeping and maintaining cleanliness in and around the campus.IMERT has hostel facilities for girls as well as for boys and their safety is utmost important for the institute. Taking into consideration the entire campus has 24x7 security. This security is maintained by experienced agency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	mmimert.edu.in/images/AOAR202223/Library-advisory-committee.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mmimert.edu.in/index.php/infrastucture/training-mdps
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

756

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

756

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression
5.2.1 - Number of placement of outgoing students during the year
5.2.1.1 - Number of outgoing students placed during the year
122

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

02

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At MM's IMERT Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department. The students involve themselves in commemorate days of National and International Importance such as Independence Day, Teacher's Day, Republic Day ,International Women`s Day,International Peace Day and various other activities. The student representatives actively participate in sports committee, Student Council , ISR committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society .Faculty mentors motivate students to take active part in these initiatives.All divisions have two students as Class representatives one male and one Female student. They are responsible for representing any issues related to academics and non-academics and report to MBA Coordinator and then to HOD . As far as planning of extracurricular

activities and cocurricular activities students play an important role in volunteering the event. Example FIT India sports event, Karmanta 2022 Annual Sports and Cultural.

File Description	Documents
Paste link for additional information	https://www.mmimert.edu.in/index.php/about-us/statutory-committee-2022-23
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

135

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cultivate and foster friendly and cordial relations between ex-students with current students and faculties. The alumni take active participation for providing the guidance for career progression, insights of work life and corporate world.

Further Alumni Association aims to encourage the members to take active interest in the activities and progress of the

Alma Mater with holistic development of students and encourage friendly relations among all the members . Alumni reunion is organized by the Alumni Committee every year. In all these meets, alumni shared their valuable experience and gave inputs on the current trends in industry. They helped to bridge the academia-industry gap to encourage students for Summer Internship Program in various fields like Marketing, HR and Finance. Alumni involvement in various activities viz. Involvement in Curriculum Development, Project Guidance ,Training and placement assistance, Assistance in entrepreneurship, Mentoring of students, Assistance in Placement, Guest Lecture by Alumni. There is a special web portal available on the institute website for alumni associations through which alumni can register.

File Description	Documents
Paste link for additional information	https://www.alumni.mmimert.edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The IQAC team takes initiative and lead role in preparation of the perspective plan after extensive value addition from various stakeholders. Faculty members working in several statutory committees were invited to brainstorm and value addition to the same. The perspective plan that has been established is presented to the College Development Committee (CDC) for seeking guidance and suggestions. Further after receiving approval from CDC members, it is implemented at the institute level. The actions outlined in the plan are in line with the institute's Vision and Mission statements, which in turn are aligned with the motto of the Marathwada Mitramandal

Trust "Welfare of Masses". Our trust ensure its vision linking and contributetowards the nation bulding by social upliftment.

Vision: "IMERT endeavours to be the institute of preference for Quality Management Education".

Mission: "Our mission is to impart professional management education by providing a conducive environment to every individual to evolve as an effective Management Professional, Entrepreneur and a Responsible citizen."

Major Highlights of Perspective Plan (For Three Years A.Y. 2021-22 ; 2022-23; 2023-24)

- Empowerment of IQAC for Quality Assurance
- Enhancing Academic Holistic Students' Development.
- Enhancing Students' Employability
- Media and Branding for Enhanced Visibility
- Embrace Alumni and Industry Partnership
- Cultivation of an Entreprenuerial Ecosystem.
- Research and Consultancy for Knowledge Creation and Sharing
- Active Engagement In Extension and Outreach Activities.

File Description	Documents
Paste link for additional information	https://www.mmimert.edu.in/index.php/about-us/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

IMERT follows a decentralised organisational model. It follows criteria provided by the College Development Committee (CDC). The Institute's Director serves as its member secretary. The Director delegated administrative decisions to OS, who then passed them on to the personnel. Academic choices are made by the Director, then by the HOD,

and finally by the second- and first-year coordinators. In terms of participative management, IMERT's CDC and IQAC include representation from both teaching and non-teaching personnel. As part of participative management, IMERT has an active Student Council, as well as student representation on various statutory committees and cells.

Example 1 - Nelda is an initiative by Deshpree Group started in 2016. With Nelda, our plan is to influence the plantation of 1 billion trees, a plan to help increase the green cover of Pune and help maintain the balance of urban ecosystems. Every mentor takes their respective mentees on scheduled Sundays for Tree Plantation and nurturing and maintenance of existing plants.

Example 2 - MBA Induction Program 2022-23

Marathwada Mitramandal's Institutes of Management Education Research and Training (IMERT) organised an Induction Programme for MBA I year students of the 29th batch on Friday, November 18, 2022. The Induction Programme lasts three weeks and comprises pre-assessment, ice-breaking activities, orientation, outdoor management training (OMT), soft skills input, and foundation courses. Various participative management concepts were explored and learned by the students in all above activities.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AQAR202223/6.1.2-Nelda.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

MM's IMERT's IQAC communicates Institutional Perspective Plan to all the Stakeholders. Basis Perspective Plan, Director, HOD, IQAC Team along with statutory committees, Teaching, Non - teaching staff and students plan their activities which are compiled and adhered to in the form of Institutional Academic Calendar.

Initiatives as part of deployment of Perspective Plan:

1. Industry Conclave, Alumni Meet for enhancing industry and alumni partnership.
2. Programs like IPR, IP Management and Business Model Canvas Workshop for cultivation of Innovation and Entrepreneurial Ecosystem.
3. Commodity Derivatives Awareness Program in association with Security Exchange Board of India, Participation in Unnat Bharat Abhiyan, Orphanage visit, Millet Awareness Program, NELDA Tree Plantation, Swaccha Bharat Abhiyan under extension and outreach activities.
4. Karmanta - Annual Sports and Cultural event, MS Office Training by IIT Kanpur, AICTE PARAKH assessment, Cambridge University Press & Assessment's English Language Training, soft skills Trainings by Friends Union for Energising Lives (FUEL), MOUs with Industries for SIP, inputs on Life Skills, Indian Knowledge System, Sessions on Universal Human Values (UHV), Yoga for holistic development.
5. Motivation for research, publication and patents, participation in seminars, workshops and Consultancy for Knowledge Creation and Sharing.
6. Exclusive Student's Placement Training activities for employability enhancement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mmimert.edu.in/index.php/igac/igac-mom2022-23
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management's practical experience has led to the scientific and transparent design of the institutional

management, which maximises its potential outcomes. From top management to down, a hierarchical structure is built that clearly defines the roles, responsibilities, authorities, and accountability at each level. The institute's action plan, which is in line with its vision and mission, is visible by a clear organisational structure, forward-thinking planning, dynamic leadership and decentralised administration. The director, being the institutional head, carries out administration and management through well-constituted statutory/non-statutory bodies. The organisational structure and decision-making procedures are in compliance with the institution's regulations aiming for augmenting the overall efficacy. The apex body administering all of the Marathwada Mitramandal's set of institutions is the Executive Committee (EC). In order to support institutional progress and social welfare, the Governing Body (GB), College Development Committee (CDC), and Internal Quality Assurance Cell (IQAC) come after the EC. Director, HOD, and staff members also make a substantial contribution to the institute's efficient operation by adhering to institutional perspective plans, academic calendars, strategies, and policies. Among these are the policies and procedures, administrative setups like examination committee, statutory and non-statutory committees, academics, appointment and services rules.

File Description	Documents
Paste link for additional information	mmimert.edu.in/images/AQAR202223/6.2.2-pdf--Link-to-be-created.pdf
Link to Organogram of the institution webpage	https://www.mmimert.edu.in/index.php/about-us/about-imert
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staff's wellbeing is a top priority for the institution. The Institute's and management's welfare measures are exhaustive in nature covering following facilities. Financial assistance for academic members' research publications and attendance at conferences, workshops, and FDPs. Staff membership in the Marathwada Mitramandal's (MM's) Credit Cooperative Society. Zero interest loan facility up to Rs. 27,000 is made available to the staff members. MM offers a fee concession to the children of staff members on their MBA fees. All employees at IMERT have provision of Employee Provident Fund. Staff members get various benefits like gratuity, timely increments. Advance salary is paid for holidays like Diwali and in case of emergencies. Programmes for internal development are designed for both teaching and non-teaching personnel. In addition, there are restrooms, RO drinking water, and free tea for all staff members twice a day. Birthday, On Deputation, Maternity, Study, Compensatory off, and Earned leaves are few leaves which staff members avail as and when require. All staff of the Marathwada Mitramandal's (MM) Trust are covered by a group accidental policy. Amounts of Rs 20,000 and Rs 5000 per head have been set aside for the Self development of individual teaching and non-teaching member.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AQAR202223/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

78

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

IMERT follows the 360 ° Performance Appraisal System. This system is developed in accordance with the Gazette published by AICTE on 1st March 2019. According to this system, every

faculty first self appraises and then the appraisal is done by three heads IQAC, HOD and final decision is taken by Director for each performance index. The counselling session is held for faculty and staff as per the requirement for identifying their lacunas and improvement and development of the same.

Following are the parameters and norms for 360 ° Performance Appraisal System for faculty members - 1. Student Feedback 2. Teaching, Learning process 3. Departmental activities 4. Institute level activities 5. Research contribution 6. Contribution to society.

The outcome of overall assessment is graded as Extraordinary, Excellent, Very good, Good and Satisfactory.

Following are the parameters and norms for 360 ° Performance Appraisal System for non-teaching members - 1. Attendance during the Assessment year, 2. Knowledge of Work, 3. Quality of Work, 4. Communication, 5. Supervisory Ability, 6. Initiative & Co-operation and 7. Interpersonal Relations.

For non-teaching staff, their roles and KRAs are well defined in details by way of written document. Their Performance Appraisal is based on their KRAs. Performance Appraisal is conducted yearly for both Teaching and Non-Teaching Staff

File Description	Documents
Paste link for additional information	https://mmimert.edu.in//images/AQAR202223/FAculty.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external audits are crucial components of an organization's governance. These audits provide insights into the effectiveness of internal controls, financial reporting, and compliance with laws and regulations.

Every year, IMERT undertakes statutory external financial audits as well as internal audits of its own finances. For the purpose of conducting internal and external audits, the following procedure is used.

- Budget for the respective activities are created and sanctioned from head office. Vouching is done after actual cash and other assets have been verified.
- Particular attention is placed on verifying authorization and approval by the sanctioning authority during the vouching procedure. In the case of IMERT, the director of the institute is the sanctioning authority.
- The real audit of the transactions recorded in the various books of accounts, such as the cash book, bank passbook, and other subsidiary records, comes after the vouching. Accounting records for statutory payments and compliances, such as TDS, GST, and EPF, as well as inter-institutional transactions, are given special attention.
- Rechecking of the documents is done in the event of any question or objection with regard to a particular entry or document, and the issue is then handled.
- The auditors produce a "Auditor's Observations Report" at the conclusion of the auditing procedure to the management of Marathwada Mitra Mandal.

In turn Governing Body of the parent body discusses the Auditor's Observation Report with the Director of the institute and initiates the required changes and actions.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AQAR202223/6.4.1-Audited-financial-statement-22-23-REPORT.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals,

Philanthropers during the year (INR in Lakhs)

11

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds generation -

- The majority of the money is raised by student fees, government of Maharashtra-funded scholarships, and freeships. The institute uses between 70 and 75 percent of this fee-based fund for employee payments and other expenses.
- IMERT provides certain consultancy services to MSMEs and start-ups through which funds are generated
- Through alumni registration, money is raised, and it is used to support the operation of the alumni association.
- Under the PGRC, fees are taken from PhD students. It is used to purchase books and online resources for the library.
- Every year, the Directorate of Technical Education (DTE), Mumbai, makes its Facilitation Centre available to IMERT. In order to do this, DTE gives the institute money, which is then used to carry out facilitation during the admission process.
- Every year institute received funds from Savitribai Phule Pune University (SPPU) for conducting Summer Internship Project Viva and University examination.

Resource Utilization -The Institute prepares budget for every year and accordingly utilization is done as per the requirement.

- Placement Activities
- Management Fests
- Academic Activities
- Salary to staff
- Research activities
- Office & Administrative Expenses
- Capital Expenditure - Purchase of equipment's, etc.
- Library resources
- Infrastructure development & maintenance
- Industrial Visits and Add-on Certification Courses
- Management reviews & approves the budget. All activities are conducted as per approved budget. The Institute follows standard procedure for bill settlement and payments.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/AQAR202223/6.4.3MMS-IMERT--BALANCE-SHEET-22-23.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes as below: IQAC strives hard to take initiatives for students, staff, institute and society development at large. These initiatives were discussed in detailed in IQAC meeting and decisions were made and implemented.

Investing in e-databases for the library would greatly benefit students, faculty, and research scholars, fostering a richer academic culture. This initiative aligns with our commitment to academic excellence and provides valuable learning opportunities for the entire academic community

In terms of industry engagement, the institute organized the "Industry 5.0" conference, facilitating discussions on integrating AI, IoT, robotics, and big data in future factories. This emphasized human-centric approaches and

socially responsible practices, aiming to sensitize faculty members to evolving industry needs.

Further. The institute promotes sustainability by replacing plastic items with jute products and prioritizes environmental awareness, completing a CO2 emissions mapping exercise campus-wide and implementing energy-saving measures.

MM`s IMERT actively engages in community development and environmental conservation through initiatives like participating in the Unnat Bharat Abhiyan, conducting surveys in adopted villages, and organizing the Commodity Derivative Awareness Program for farmers in association with Security Exchange Board of India (SEBI), it collaborates with Deshp for tree plantation drives under NELDA, activities include blood donation camps and supporting NGOs like Late Babanrao A. Paigude Pratisthan's Sevadham involving students and faculty.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/index.php/igac/igac-mom2022-23
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IMERT systematically reviews its teaching-learning processes, operational structures, and methodologies through the Internal Quality Assurance Cell (IQAC), ensuring adherence to established norms. These evaluations have resulted in incremental improvements in various activities:

In collaboration with IIT Kanpur, IMERT introduced MS Office training, supplementing regular MS Excel lab sessions with online training in the IMERT computer lab. Seventy individuals received completion certificates, affirming the program's success.

Guest sessions and workshops on diverse topics such as Business Analytics, ITR, GST, Human Rights, Finance, Health Habits, Communication Skills, and Technical Skills enrich

IMERT's curriculum, providing students with valuable insights.

The Cambridge English Training Program, aimed at enhancing language proficiency, contributes to students' employability and career prospects.

The three-week-long Induction Program for MBA students emphasizes pre-assessment, ice-breaking activities, orientation, outdoor management training (OMT), soft skills training, and foundation courses, ensuring a seamless transition into the academic environment and fostering a sense of community.

Experiential Learning initiatives, including the E-Poster Competition focusing on Lifestyle for the Environment under the G-20 initiative, the One Week Fixed Asset Audit Project in collaboration with Kirtane and Pandit associates & IMERT Students at Mahad and Pune, and Institutional Social Responsibility Activities, significantly amplify students' experiential learning opportunities.

File Description	Documents
Paste link for additional information	https://mmimert.edu.in/images/training/MS-Office-Certification-IIT-Kanpur.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mmimert.edu.in/images/AQAR202223/IMERT---MMs-Annual-Report-2022-23--Final.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IMERT believes and promotes Gender Equality in the institute. To provide a safe and secure environment, the Institute has the following:

1. IMERT has separate in-campus boys as well as Girls hostel.
2. For all outdoor, out station activities, the students are accompanied by male as well as female staff. CCTV cameras are installed on the campus (including classrooms) .
3. Session on self defence was also organized during induction.
4. There is a provision of Girls Common Room as well as Boys Common Room. The Girls common room for female staff and students is of 75 square meters with attached toilet facility along with sanitary napkin vending and incineration machine.
5. The Institute also conducts sessions on sensitive issues such as Prevention of Sexual harassment (POSH) at work place.
6. IMERT strives hard to take preventive measures to have gender equity by way of counseling and mentoring.
7. Equal representation of boys and girls in its Student's Council.

8. Formation of the requisite statutory bodies viz.

1. Anti Ragging Committee
2. Internal Complaints Committee
3. Grievance cell
4. Equal opportunity Cell.

Internal Complaints Committee (ICC) has been duly constituted to redress grievances and has provided online portal for grievance redressal.

File Description	Documents
Annual gender sensitization action plan	mmimert.edu.in/images/AQAR202223/7.1.1-Anuual-gender-sensitization-action-plan-Latest-Final.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	mmimert.edu.in/images/AQAR202223/7.1.1-Specific-facilities-provided-Latest.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The segregation of Solid Waste and its effective management in the campus is done by the Institute through the following:

1. Separate bins for dry and wet waste are placed in every corridor, wash rooms and common room.
2. The dry waste bins are also placed in computer centre, library, classrooms, etc. The dry and wet waste is handed over to municipality.

Liquid Waste Management: Liquid Waste from the wash rooms is connected to the municipal sewage line.

Biomedical waste management: The Institute does not deal with Bio-medical waste, hazardous chemicals and radioactive waste.

E-waste management: Institution disposes E waste in such a manner that it will not create pollution in the campus by placing Bins at different locations and disposing off the collected E waste as per environmental norms.

Waste recycling system:

- a) **Paper Waste Management:** Old newspapers are given for recycling to external recyclers (Raddi/Kabadi) shops.
- b) **Food Waste Disposal:** Vermi composting plant is set up near Hostel Mess.
- c) **Plastic Waste:** The Institute hands over plastic garbage to Municipal authorities along with other waste. The Institute has also imposed a ban on single use plastics..

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities

B. Any 3 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IMERT believes in inclusiveness of cultures, regions,

languages, community and people from diverse socioeconomic backgrounds by creating an environment of tolerance and harmony through various activities and celebrations and following all statutory norms laid down by the Government.

1. International Women's Day, Mahatma Gandhi Jayanti, Marathi Bhasha Gaurav Din are celebrated to bring about awareness of Gender equality, to bring about tolerance, inclusiveness and harmony in the society and appreciate linguistic diversity respectively.

2. Establishment of SC/ST committee, Gender equality Cell as per statutory norms.

3. Fitness expert Mr. Vikram Mehendale conducted a session on mental & physical well-being for women on the occasion of International Women Day (8th Mar '23).

4. IMERT ensures that students from economically and statutorily defined backward categories are represented in the admission process. Hence the admission process is strictly governed by the State CET cell under the Directorate of Technical Education (DTE), Maharashtra.

5. To ensure inclusiveness of various caste and cultural backgrounds in the teaching staff, the teachers in the Institute are also appointed following relevant Government guidelines.

6. The Institute organizes students' visits to Old Age Homes, Orphanages etc. This helps to sensitize the students about socioeconomic diversities and to bring about inclusiveness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional

obligations: values, rights, duties and responsibilities of citizens

To instill the importance of the constitutional obligations i.e. values, rights, duties and responsibilities of citizens and to sensitize its students and staff regarding the same IMERT organizes the following days :

1. Independence Day, Gandhi Jayanti, Constitution Day etc. are organized each year. Independence Day reminds students about the selfless contribution made by Indians across different religious and caste backgrounds that came together for a common goal of an independent nation. This year in addition to the Independence Day, the Institute participated in the Har Ghar Tiranga campaign under the aegis of Azadi ka Amrit Mahotsav.
2. The celebration of the Constitution Day reminds everyone about the painstaking efforts taken by everyone involved along with Dr. B.R. Ambedkar for framing the constitution in such a manner so as to make it inclusive in nature. The Constitution day was celebrated on 26th November 2022, where all the present staff members read aloud the preamble of the constitution.
3. The Republic Day celebration reminds everyone about the adoption of the Indian constitution having the basic underlying principle of a secular democratic republic offering equal opportunities to all.
4. This year the National Voters Day was celebrated to instill in youth the importance of participating in the Democratic process of voting.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mmimert.edu.in/images/AQAR202223/7.1.9-Any-other-relevant-info.pdf
Any other relevant information	https://mmimert.edu.in/images/AQAR202223/7.1.9-Details-of-activities.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

A. All of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute organizes and celebrates the following national and international commemorative days :

1. Republic Day- IMERT celebrates Republic Day on 26th of January every year.
2. Independence Day- Every year Independence Day is celebrated on 15th August at IMERT. Students and faculties assemble on the ground for flag hoisting
3. Har Ghar Tirangawas celebrated from 6th-15 th August under the aegis of Azadi Ka Amrit Mahotsav .
4. International Day of Peace was celebrated on 21st September 2022
5. Birth anniversary of Mahatma Gandhi, Chhatrapati Shivaji Maharaj and Dr. B.R. Ambedkar - Every year, the Institute celebrates the birth anniversaries of these great personalities

6. Constitution day- Institute observes 26th November as Constitution Day.
7. International Day of Yoga- Institute celebrates International Yoga day on 21st June every year.
8. World Environment Day -was celebrated on 5th June 23
9. International Women's Day: IMERT celebrates International Women's Day on 8th of March every year.
10. Fit India Movement through sports was conducted from 31 December 2022 - 15 February 2023
11. National Start-up Day was celebrated on 16th January 2023
12. National Voters Day was celebrated on 9th February, 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Project NELDA

Objectives:

- a. To protect environment through plantation and preservation of trees.
- b. To create awareness among students and instill the urge towards environmental protection.

Environmental protection focuses on efficiency, protecting wildlife and flora, and minimizing carbon footprints. IMERT has signed MOU with Nelda Foundation, Pune for project Nelda

for plantation and conservation of trees. Nelda Foundation is a Section 8 Company under the Companies Act, 2013. IMERT has continued whole hearted participation in this event with faculty mentors and their respective mentoring group students.

2: Welfare of the masses through Institute level scholarship to poor and needy students

Objectives:

1. Ensuring the management education to masses irrespective of their financial status.

2. Providing the support system to financially and socially challenged students.

Welfare of Masses is the motto of Marathwada Mitra Mandal (MMM). Management of MMM takes every step to ensure that financially challenged students are provided with the education and career

opportunities. This is done by providing an ecosystem having three elements namely need-based scholarship in the form of fees-waiver, providing free/ substantially subsidized hostel accommodation and helping them in building their career.

File Description	Documents
Best practices in the Institutional website	https://mmimert.edu.in/images/AQAR202223/7.2.1-Best-practices.pdf
Any other relevant information	https://mmimert.edu.in/images/AQAR202223/7.2.1-Any-other-relavant-info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Startup Promotion Initiative: Marathwada Mitramandal Pune in association with Tata Technologies Ltd. and Science & Technology Park India (STPI) established Foundation for MAKEITHAPPEN Center for Invention Innovation Incubation (FMCIII) to set up a new business in Pune, a Startup

Promotion Center. The largest technology innovation hub in the Western Maharashtra, the 10,000 sqm creatively designed workspace hosts an integrated ecosystem to support entrepreneurship. FMCIII is an agency which works with Ministry of Commerce and Industry Department for Promotion of the Industries and Internal Trade.

Marathwada Mitramandal Trust took this distinctive initiative for benefitting all the institute under the aegis of trust for promoting entrepreneurial culture. FMCIII act as an incubation center for the institute. MM's IMERT has signed MoU with FMCIII for providing complete support for Research, Startup promotional activities. Further, FMCIII act as a mediator to apply for seed fund under the Startup India Seed Fund Scheme, accordingly FMCIII has applied for Fund of Rs. 1 Cr out of which Rs. 42 Lakhs were received under startup India Seed Fund and 11 Lakhs rupees from Non-governmental organization for CSR Funds during the year 2022-23. The amount was utilized for Startup Promotion.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Institute is gearing up for the upcoming academic year with a series of initiatives:

National Education Policy 2020 implementation: Our institution will host comprehensive sessions to familiarize faculty members with the National Education Policy 2020. Esteemed professionals from the education sector along with professional bodies or associations will facilitate these sessions.

Student-Centric Skill Development Measures: Continuing with our efforts for skill enhancement, we will offer various

training programs such as advanced MS Excel workshops, mock interviews, group discussion practices, and resume-building sessions. Additionally, we plan to enlist reputable third-party agencies for English language training, to make them corporate ready.

Sustainability Initiatives: As a part sustainability supportive activities institute initiated audit to measure carbon footprints during the year and will promote the use of electric vehicles, actively participating in Project Nelda for tree plantation and conservation, distributing saplings in ceramic pots, use of eco-friendly jute bags, and organizing cleanliness drives to eliminate plastic and other pollutants. Moreover, fostering awareness among students and staff regarding the preservation of water bodies will be prioritized along with efforts to become carbon neutral.

Entrepreneurship Promotion: We will persist in nurturing an entrepreneurial spirit among students through various initiatives by the Institute Innovation Cell and FMCIII, Starup Incubation Center.

Strengthening Industry-Institute Connect: Our institution will continue to host industry conclaves, various guest sessions, industry visit to strengthen the industry connect